AP United States History Typical Class Routine:

**\*Class Website:** [**www.acasolarisclass.weebly.com**\*](http://www.acasolarisclass.weebly.com*)

Teacher Contact: Work Email- aanderson@interact.ccsd.net

 adrianea@gmail.com (I will check this email until 7:30 each night)

Quarter Grade Weights:

60% **Content Mastery** (reading quizzes, period tests, and written essays)

30% **Skill Development** (classwork, homework, projects, etc.)

10% **Employability Skills** (scored discussions, participation, random responsibilities)

Materials Needed:

-Large Spiral Notebook for daily notes/chapter notes, vocabulary, summaries, and handouts

-Small Spiral Notebook for essay writing, practice and rubrics

-Pens/pencils/ highlighter

-a binder or two pocket folder is optional for your organization

Class Routine:

We will usually spend two block days for each chapter. Chapter notes and vocabulary are completed at home so the students are prepared for a teacher led class discussion. On the second day of the chapter we do simulations, essay writing, movie clips, music or an activity to reinforce the major themes of the chapter. Each chapter will be quizzed upon after completion and approximately every 3-4 weeks there will be a period tests that is comprise of AP questions and essays.

AP Test: Friday May 5th

* Please see payment plan for due dates
* The first payment of $15 is due 9/16

Format:

 55 Multiple Choice Questions 40% of Exam-55 minutes

 4 Short Answer Questions 20% of Exam- 45 minutes

1 Document Based Question (DBQ) 25% of Exam-60 minutes

1 Long Essay Question 15% of Exam-35 minutes

Notes:

MC- The multiple-choice part of the test will consist of sets of two to five questions, which are tied to primary sources, secondary sources, or historical issues. The directions will be pretty simple.

SA- The short- answer part involves answering four short-answer questions. Two of the four provided questions will have elements of choice, which will allow you to pick the topic or theme you feel most confident writing about. All of the questions will be tied to a primary source, historical argument, data or maps, or general propositions of U.S. history. Since these are short-answer prompts, **you are not required to develop and support a thesis statement**. It is suggested to spend approximately 45 minutes answering these questions.

DBQ-This essay requires you to answer a question based on 8 to 12 primary source documents **and your knowledge of the subject and time period**.

LE-This essay is written in standard essay format. You will have two topics to pick from.

\*\*A rubric for each of the essays will be given to students and examples and writing practice will be given and completed throughout the year.

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| Period | Date Range | Instructional Time | Approx. % of: |
| 1 | 1491-1607 | 5% | 5% |
| 2 | 1607-1754 | 10% |  |
| 3 | 1754-1800 | 12% |  |
| 4 | 1800-1848 | 10% |  |
| 5 | 1844-1877 | 13% | 45% |
| 6 | 1865-1898 | 13% |  |
| 7 | 1890-1945 | 17% |  |
| 8 | 1945-1980 | 15% | 45% |
| 9 | 1980- Present | 5% | 5% |

Remind 101

APUSH

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81010- and enter this #